

## Term Information

Effective Term Spring 2016

## General Information

Course Bulletin Listing/Subject Area Political Science  
Fiscal Unit/Academic Org Political Science - D0755  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 4305E  
Course Title International Theory  
Transcript Abbreviation Internatnl Theory  
Course Description This course considers various theories of world politics, such as realism, liberalism, long cycles, domestic and bureaucratic politics, and decision-making level theory.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Seminar  
Grade Roster Component Seminar  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites POLITSC 1300 (145)  
Exclusions

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 45.1001  
Subsidy Level Baccalaureate Course  
Intended Rank Sophomore, Junior, Senior

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## **Course Details**

### **Course goals or learning objectives/outcomes**

- Students will engage in a theoretical reflection of the explanatory, ethical, and legal aspects of international politics.

### **Content Topic List**

- Sovereignty and the problem of order
- Realism and the balance of power
- Liberalism and the democratic process
- Neo-liberalism institutionalism
- Constructivism and the power of ideas
- The four faces of power
- Hegemony, unipolarity or empire?
- Nuclear hierarchy and the NPT
- The standard of civilization and rouge states
- Citizenship, immigration, and global apartheid?
- Development and resistance
- The cosmopolitan/communitarian debate
- Global distributive justice
- Human security and the responsibility to protect
- Just war revisionism and national defense
- Drones and targeted killing
- The ICC and Universal Jurisdiction
- Global civil society and territorial democracy

## **Attachments**

- Curriculum Map 2.pdf: Curriculum Map  
*(Other Supporting Documentation. Owner: Smith, Charles William)*
- cover letter.pdf: 4305 cover letter  
*(Cover Letter. Owner: Smith, Charles William)*
- proposal4305E.pdf: Proposal for Honors Embedded course  
*(Other Supporting Documentation. Owner: Smith, Charles William)*
- syllabus4305.pdf: Syllabus for 4305  
*(Syllabus. Owner: Smith, Charles William)*
- syllabus4305E.pdf: Syllabus for 4305E  
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## **Comments**

**COURSE REQUEST**  
4305E - Status: PENDING

Last Updated: Haddad,Deborah Moore  
10/12/2015

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Smith,Charles William	10/12/2015 08:30 AM	Submitted for Approval
Approved	Herrmann,Richard Karl	10/12/2015 08:56 AM	Unit Approval
Approved	Haddad,Deborah Moore	10/12/2015 11:15 AM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	10/12/2015 11:15 AM	ASCCAO Approval



October 2, 2015

Dear Sir or Madam,

Dr. Alexander Wendt would like to offer an Honors Embedded section of his International Theory course (Political Science 4305). I believe that adding an Honors Embedded section would provide a unique experience for our undergraduate Honors majors. Dr. Wendt is scheduled to offer 4305 in spring semester. We would like to offer the Embedded section in Spring, 2016 as well.

The Honors Embedded section would afford Honors students an opportunity for greater research and personal reflection on the topic. I believe that the Honors program would benefit from the inclusion of an Honors Embedded section of this great course.

Regards,

A handwritten signature in blue ink, appearing to read 'Jennifer Mitzen', written in a cursive style.

Dr. Jennifer Mitzen  
Director, Undergraduate Studies  
Honors Advisor

October 11, 2015

Dear Ms. Toohey,

I would like to add an embedded honor's section to my lecture course, Political Science 4305, "International Theory," which I teach every spring. (Please see the attached draft syllabi of both 4305 and 4305E).

My rationale is three-fold. First, I recently learned that relatively few honors students have taken the regular version of 4305, and that this is because they have little incentive to do so, given the constraints of their program. As such, this would be a way both to give the honors students more courses from which to choose and also to boost enrollment in the course, which since the semester conversion has usually drawn between 60 and 70 students but could easily accommodate more. Second, and more importantly, as part of my contract I have a 50% course reduction and as such only teach one undergraduate course per year, and so because of departmental pressures to maximize enrollments I have tried to do my part by always teaching a lecture course. The result however is that I have not taught an honors seminar in *nine years*. This has meant that I have had very little exposure to the honors population, and I believe that this has in turn contributed to the very few B.A. theses I have advised – less than one per year, a number that I would be happy to increase as part of the department's recent effort to encourage undergraduate research. Third, a lecture course affords me little opportunity for sustained one-on-one interaction with undergraduates. This is something I very much miss, and would be addressed at least in part by having a few more honors students in this course.

The format I propose for the course would have the embedded students attend all of the lectures and also complete two of the three in-class exams that the non-honors students are required to take – the second midterm and the final. In place of the first midterm – which covers the only part of the course that, in my experience, is relatively familiar for most of the students – the honors students would submit a proposal and bibliography for a 15 page paper that would be due at the end of the semester (there is no paper requirement for non-honors students; just the exams). I am very open to the content and structure of these papers, which would be individualized to each student's interests and thus negotiated with me early in the semester. The only requirement is that they have something to do with international theory, broadly defined.

However, my hope is that the students will use these papers to lay the foundations for or incubate an idea for a larger research paper (whether B.A. thesis or not) down the road. As such, I expect that these papers are likely to take one of two main forms: a) students with no background in the area of

their idea might identify and write a critical review of relevant scholarship, to help them define what unique argument or contribution they might develop later; or b) students who already have a sense of the relevant literature could write a stand-alone, self-contained argument that covered some piece of their larger project. In both cases students would be expected to do outside reading pertaining to their papers, on the order of magnitude of perhaps 10 article-equivalents.

The research paper requirement is designed to ensure additional contact hours with me, the instructor (not with my TA, who would have no special role to play with the embedded students). Although the number is hard to predict prior to any experience with the new format, my assumption is that the students would get the same extra attention received by the Ph.D. students taking my graduate seminar, or perhaps 5-7 hours per student per term – and hopefully beyond. Individual brainstorming meetings with me would be held on a weekly basis early in the semester, followed by an intensive discussion (perhaps as a group if there is sufficient substantive overlap) of their paper proposals, and then further meetings would be held afterward whenever a student felt that s/he needed individual input from me. I will also let the students know that if they get their papers done in a timely fashion, then I will also be happy to read and comment on a draft before they submit the final version for a grade.

Regarding grading, in contrast to the grading of non-honors students in-class exams, which is always done by my TA, I would personally grade the midterm and final exam of the embedded students, and of course their final paper as well.

If there is anything else I might add please do not hesitate to contact me at [wendt.23@osu.edu](mailto:wendt.23@osu.edu).

Sincerely,

Alexander Wendt  
Professor of Political Science and  
Mershon Professor of International Security

# **INTERNATIONAL THEORY**

**(DRAFT)**

**Political Science 4305E**

**Spring 2016**

## **Instructor**

## **Teaching Assistant**

Alexander Wendt

Office: 2180 Derby Hall &  
Mershon 204C

Office:

Office Hrs: TR 3:45+ and by apt.

Email: [wendt.23@osu.edu](mailto:wendt.23@osu.edu)

Email:

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### **Required Statement on Academic Misconduct**

I expect all of your work in this course to be your own. Any cases of cheating or plagiarism will be reported to the university's Committee on Academic Misconduct, which investigates or establishes procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of wrongdoing wherever committed; illustrated by, but not limited to, plagiarism and dishonest practices in connection with examinations. For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

### **Disability Services**

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ADD ARTICLE ON RACE AND IR

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ADD PIECE ON DEVELOPMENT DISCOURSE AS 4<sup>th</sup> FACE POWER

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## JUSTICE

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and International Affairs*, 19(1), 1-7

### **T Mar 29: NEW LECTURE ON CLIMATE CHANGE**

### **R Mar 31: Human Security and the Responsibility to Protect**

Nasu, Hitoshi (2013) – “The Place of Human Security in Collective  
Security,” *Journal of Conflict and Security Law*, 18(1), 95-129

Glanville, Luke (2010) – “The International Community’s  
Responsibility to Protect,” *Global Responsibility to Protect*, 2,  
287-306

### **T Apr 5: Just War Revisionism and National Defense**

Rodin, David (2004) – “War and Self-Defense,” *Ethics and  
International Affairs*, 18(1), 63-68

Cheyney, Ryan (2004) – “Self-Defense and the Obligations to Kill  
and to Die,” *Ethics and International Affairs*, 18(1), 69-74

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Birdsall, Andrea (2010) – “The ‘Monster that We Need to Slay’? Global Governance, the United States, and the International Criminal Court,” *Global Governance*, 16, 451-469

ADD PIECE ON IDEA OF CRIMES AGAINST HUMANITY?

Van der Wilt, Harmen (2011) – “Universal Jurisdiction under Attack,” *Journal of International Criminal Justice*, 9, 1043-1066

### **R Apr 14: Democratic Deficits and Global Democracy**

Kaldor, Mary (2003) – “The Idea of Global Civil Society,” *International Affairs*, 79(3), 583-593

Dahl, Robert (1999) – “Can International Organizations Be Democratic? A Skeptic’s View,” in I. Shapiro and C. Hacker-Cordon, eds., *Democracy’s Edges*, Cambridge University Press, pp. 19-36

Whelan, Frederick (1983) – “Prologue: Democratic Theory and the Boundary Problem,” in J. Pennock and J. Chapman, eds.,

*Liberal Democracy*, New York University Press, pp. 13-28  
(note that this is only the first half of Whelan's chapter)

**T Apr 19: Why a World State is Inevitable**

Ellis, David (2009) – “On the Possibility of ‘International Community’,” *International Studies Review*, 11, 1-26

Cabrera, Luis (2010) – “World Government: Renewed Debate, Persistent Challenges,” *European Journal of International Relations*, 16(3), 511-530

**R Apr 21: Final Exam Review Session**

**Final Exam:**

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**Spring 2016**

## **Instructor**

Alexander Wendt

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### **T Apr 12: The Rise of International Criminal Law**

Birdsall, Andrea (2010) – “The ‘Monster that We Need to Slay’? Global Governance, the United States, and the International Criminal Court,” *Global Governance*, 16, 451-469

ADD PIECE ON IDEA OF CRIMES AGAINST HUMANITY

Van der Wilt, Harmen (2011) – “Universal Jurisdiction under Attack,” *Journal of International Criminal Justice*, 9, 1043-1066

### **R Apr 14: Democratic Deficits and Global Democracy**

Kaldor, Mary (2003) – “The Idea of Global Civil Society,” *International Affairs*, 79(3), 583-593

Dahl, Robert (1999) – “Can International Organizations Be Democratic? A Skeptic’s View,” in I. Shapiro and C. Hacker-Cordon, eds., *Democracy’s Edges*, Cambridge University Press, pp. 19-36

Whelan, Frederick (1983) – “Prologue: Democratic Theory and the Boundary Problem,” in J. Pennock and J. Chapman, eds.,

*Liberal Democracy*, New York University Press, pp. 13-28  
(note that this is only the first half of Whelan's chapter)

**T Apr 19: Why a World State is Inevitable**

Ellis, David (2009) – “On the Possibility of ‘International Community’,” *International Studies Review*, 11, 1-26

Cabrera, Luis (2010) – “World Government: Renewed Debate, Persistent Challenges,” *European Journal of International Relations*, 16(3), 511-530

**R Apr 21: Final Exam Review Session**

**Final Exam:**

**Curriculum Map:** How and at what level do program courses facilitate student attainment of program learning goals?

### **Program Learning Goals:**

**Political science** is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

Majors in political science are expected to:

1. *Acquire basic knowledge* across the four major fields of political science—American Politics, Comparative Politics, International Relations, and Political Theory.

Students accomplish this goal by taking introductory and “pre-major” classes at the 1000 through 3000 level.

2. *Gain deeper knowledge* of the scholarly literature in one of the four major fields.

Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 2000- and 3000-level courses may also contribute to this knowledge base.

3. *Become familiar with debates* about theories, research methods, and substantive issues, and learn to engage and assess contributions to the literature.

Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 3000-level courses may also contribute to this knowledge base.

4. *Develop analytic and critical thinking skills* that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed

citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department’s challenging and supportive learning environment gives students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

The charts below provide graphic information showing the relationship of our primary undergraduate major requirements [the field distribution and focus area] and courses, both in general and individually, to our Program Learning Goals. First, our pre major courses are categorized according to a level index and the goals that they fulfill. Second, the “field distribution” is categorized by the goals it fulfills. Third, the “focus area” is categorized by the goals it fulfills. Third, courses are categorized generally by level and by goals fulfilled in each level. Finally, a list of all undergraduate courses, including number, abbreviated title, field [for cross reference to the field and focus requirements], and programs goals is attached.

Level Index    A= Basic

                  B= Higher-level Introductory

                  C=Broad-based Advanced

                  D=Focused Advanced

**PROGRAM LEARNING GOALS**

Pre-Major Courses	Goal # <i>i</i>	Goal # <i>ii</i>	Goal # <i>iii</i>	Goal # <i>iv</i>
Polit Sc 1100 A	✓			✓
Polit Sc 1200	✓			✓
Polit Sc 1300	✓			✓

Polit Sc 2150 B	✓	✓		✓
Polit Sc 2300	✓	✓		✓
Polit Sc 2400	✓	✓		✓
<b>Field Distribution</b>	✓	✓	✓	✓
<b>Focus Area</b>		✓	✓	✓
<b>Course levels</b>				
1000 A	✓			✓
2000 B	✓	✓		✓
3000 B	✓	✓	✓	✓
4000 C		✓	✓	✓
5000 D		✓	✓	✓

Semester #	Title	Field	Goal 1	Goal 2	Goal 3	Goal 4
<b>Level A</b>						
1100	Introduction to American Politics	American Politics	√			√
1105	American Political Controversies	American Politics	√			√
1165	Introduction to Politics	American Politics	√			√
1200	Introduction to Comparative Politics	Comparative Politics	√			√
1300	Global Politics	International Relations	√			√
<b>Level B</b>						
2150	Voters & Elections	American Politics	√	√		√
2194	Group Studies	American Politics	√	√		√
2300	American Foreign Policy	International Relations	√	√		√
2367	Contemporary Issues in American Pol	American Politics	√	√		√
2400	Introduction to Political Theory	Political Theory	√	√		√
2496	Study at a Domestic Institution	Variable	√	√		√
3100	American Politics & Policy Making	American Politics	√	√	√	√
3115	Introduction to the Policy Process	American Politics	√	√	√	√
3170	Political Psychology	American Politics	√	√	√	√
3191	Internship	American Politics		√	√	√
3220	Politics of the Developing World	Comparative Politics	√	√	√	√
3420	Political Theories of Democracy	Political Theory	√	√	√	√
3430	Political Theories of Freedom	Political Theory	√	√	√	√
3440	Political Theories of Justice	Political Theory	√	√	√	√
3450	Ethics and Public Policy	Political Theory	√	√	√	√
3460	Global Justice	Political Theory	√	√	√	√
3549	Survey Research in Political Science	Political Theory	√	√	√	√
3596	Nationalism & Ethnicity	Comparative Politics	√	√	√	√
3596H	Honors Nationalism & Ethnicity	Comparative Politics	√	√	√	√
3780	Data Literacy & Data Visualization	Variable	√	√	√	√
3905	Political Manipulation	American Politics	√	√	√	√
3910	Identity Politics	International Relations	√	√	√	√
3912	Pol Leadership	American Politics	√	√	√	√
<b>Level C</b>						
4110	American Presidency	American Politics		√	√	√
4115	Bureaucracy & Public Policy	American Politics		√	√	√
4120	US Congress	American Politics		√	√	√
4123	Political Crisis & Reform	American Politics		√	√	√
4125	American State Politics	American Politics		√	√	√
4126	Ohio Politics	American Politics		√	√	√
4127	City Politics	American Politics		√	√	√
4127H	Honors City Politics	American Politics		√	√	√

4130	Law & Politics	American Politics	✓	✓	✓
4132H	Supreme Court Decision Making	American Politics	✓	✓	✓
4135	American Constitutional Law	American Politics	✓	✓	✓
4136	Civil Liberties	American Politics	✓	✓	✓
4137	Politics of Legal Decision Making	American Politics	✓	✓	✓
4138	Women & the Law	American Politics	✓	✓	✓
4139	Gun Politics	American Politics	✓	✓	✓
4140	Black Politics	American Politics	✓	✓	✓
4145	Asian American Politics	American Politics	✓	✓	✓
4150	American Political Parties	American Politics	✓	✓	✓
4152	Campaign Politics	American Politics	✓	✓	✓
4160	Public Opinion	American Politics	✓	✓	✓
4162	Religion & American Politics	American Politics	✓	✓	✓
4164	Political Participation & Voting Behavior	American Politics	✓	✓	✓
4165	Mass Media & American Politics	American Politics	✓	✓	✓
4170	Gender & Politics	American Politics	✓	✓	✓
4175	Women, Government & Public Policy	American Politics	✓	✓	✓
4190	Political Decision Making & Public Policy	American Politics	✓	✓	✓
4191	Internship	American Politics	✓	✓	✓
4192	Policy Analysis	American Politics	✓	✓	✓
4193	Individual Studies	American Politics	✓	✓	✓
4200	Politics of Modern Democracies	Comparative Politics	✓	✓	✓
4210	Politics of European Integration	Comparative Politics	✓	✓	✓
4212	Dictatorship to Democracy	Comparative Politics	✓	✓	✓
4214	Northern European Politics	Comparative Politics	✓	✓	✓
4216	East European Politics	Comparative Politics	✓	✓	✓
4218	Russian Politics	Comparative Politics	✓	✓	✓
4219	European Political Development	Comparative Politics	✓	✓	✓
4225H	Democracy in Muslim Majority Countries	Comparative Politics	✓	✓	✓
4230	Chinese Political System	Comparative Politics	✓	✓	✓
4231	China: State & Society	Comparative Politics	✓	✓	✓
4232	Contemporary Politics of South Asia	Comparative Politics	✓	✓	✓
4235	Japanese Politics	Comparative Politics	✓	✓	✓
4236	Southeast Asian Politics	Comparative Politics	✓	✓	✓
4240	Latin American Politics	Comparative Politics	✓	✓	✓
4241	Special Topics in Latin American Politics	Comparative Politics	✓	✓	✓
4242	Incomplete Democracies	Comparative Politics	✓	✓	✓
4249	Domestic Politics of International Conflict	Comparative Politics	✓	✓	✓
4250	African Politics	Comparative Politics	✓	✓	✓
4250H	Honors African Politics	Comparative Politics	✓	✓	✓
4262	New Religious Politics	Comparative Politics	✓	✓	✓
4270	Canadian Political System	Comparative Politics	✓	✓	✓
4280	State & Economy	Comparative Politics	✓	✓	✓

4282	Politics of Income Inequality	Comparative Politics	√	√	√
4285	Comparative Politics of the Welfare State	Comparative Politics	√	√	√
4300	Theories of International Relations	International Relations	√	√	√
4305	International Theory	International Relations	√	√	√
4310	Security Policy	International Relations	√	√	√
4315	International Security & Causes War	International Relations	√	√	√
4318	Politics of International Terrorism	International Relations	√	√	√
4320	Strategies for War & Peace	International Relations	√	√	√
4326	Russian Foreign Policy	International Relations	√	√	√
4327	Politics in the Middle East	International Relations	√	√	√
4330	Global Governance	International Relations	√	√	√
4331	United Nations System	International Relations	√	√	√
4332	Politics of Globalization	International Relations	√	√	√
4335	International Environmental Pol	International Relations	√	√	√
4380	Political Analysis of Intern'l Econ Relations	International Relations	√	√	√
4380H	Honors Pol Analysis of Intern'l Econ Rel	International Relations	√	√	√
4381	Comparative International Pol Economy	International Relations	√	√	√
4420H	Debating Democracy	Political Theory	√	√	√
4450H	Politics & Ethics	Political Theory	√	√	√
4455	Human Rights	Political Theory	√	√	√
4460	American Political Ideas	Political Theory	√	√	√
4465	Feminist Political Theory	Political Theory	√	√	√
4553	Game Theory for Political Scientists	Political Theory	√	√	√
4591	Seminar in Public Policy	American Politics	√	√	√
4597.01	International Cooperation & Conflict	International Relations	√	√	√
4597.02	Political Problems of the Contemp World	Comparative Politics	√	√	√
4597.03	Gender & Democracy in Contemp World	Comparative Politics	√	√	√
4780	Thesis Research Colloquium	Variable	√	√	√
4781	Data Analysis in Political Science I	Variable	√	√	√
4782	Data Analysis in Political Science II	Variable	√	√	√
4891	Topics in American Politics	American Politics	√	√	√
4892	Topics in Comparative Politics	Comparative Politics	√	√	√
4893	Topics in International Relations	International Relations	√	√	√
4894	Topics in Political Theory	Political Theory	√	√	√
4895	Topics in Public Policy	Public Policy	√	√	√
4910	Business-Government Relations	American Politics	√	√	√
4910H	Honors Business-Government Relations	American Politics	√	√	√
4920	Politics in Film & Television	American Politics	√	√	√
4920H	Honors Politics in Film & Television	American Politics	√	√	√
4940	Politics of Immigration	Comparative Politics	√	√	√
<b>Level D</b>					
4998	Undergraduate Research	variable	√	√	√
4999	Thesis Research Non-honors	Variable	√	√	√

4999H	Thesis Research Honors	Variable	√	√	√
5124	Urban Politics	American Politics	√	√	√
5140	Ethnic Politics in American Cities	American Politics	√	√	√
5411	Ancient & Medieval Political Thought	Political Theory	√	√	√
5412	Early Modern Political Thought	Political Theory	√	√	√
5413	19 <sup>th</sup> Century Political Thought	Political Theory	√	√	√
5414	20 <sup>th</sup> Century Political Thought	Political Theory	√	√	√